



Developing a challenging whole school reading curriculum

led Janet Gough

Monday 3rd February 2020
Theale Green School, 9 a.m. – 4.00 p.m.
For Senior Leaders, EnCos

This course is for senior leaders and ENCOs and aims to support leaders in developing a challenging reading curriculum which will promote very high levels of literacy, including rich vocabulary development across the curriculum.

Drawing on expert research and recommended resources, this full day's course will consider the following:

Session 1 Curriculum design

- What makes an effective reading curriculum? What are the requirements of the new Ofsted Framework?
- How is reading currently taught?
- The reading phase of the teaching sequence for writing;
- What constitutes a challenging reading curriculum?
- Drawing on research (Lemov, Clements, Horton et al), what strategies can be implemented to ensure challenge and deep learning?

Session 2 Reading Widely and Often

- The impact of reading for pleasure;
- The research into teachers as readers (Teresa Cremin - researchrichpedagogies.org);
- How much independence children have when
 - selecting texts;
 - responding to texts

Session 3 Implementation to secure deep learning and vocabulary enrichment

- Strategies we can use to develop comprehension skills, particularly in inference and deduction;
- What impact vocabulary has on children's understanding of texts;
- The research into the explicit teaching of vocabulary in English and across the curriculum (Isabel Beck et al; Anna Branagan, Alex Quigley) ;
- What strategies can we put in place to ensure that vocabulary is embedded in the teaching sequence for writing?



Delegates will consider and discuss recommended approaches and try out some activities that have worked in a variety of classrooms. An exemplar teaching sequence and resources will be shared with delegates, which can be adapted to work with other texts and themes.

Janet Gough

Janet is a knowledgeable and enthusiastic presenter with over 20 years experience as an English Subject Lead, Assistant Headteacher, Leading Literacy teacher as part of the National Strategy, and as a Primary English consultant. She has been involved in the test development and marking of the KS2 GPS test since 2013, in the writing moderation process working directly with STA and she is a primary English consultant for the National Association for the Teaching of English (NATE). She is also the editor of *Primary Matters*, a NATE magazine specifically for primary teachers, which gives her a unique association with leading English experts and authors.

Janet is a freelance English and Literacy consultant who specialises in supporting teachers with the teaching of grammar, punctuation and spelling, especially the development of children's vocabulary and comprehension skills, in schools nationwide. Janet believes in collaborative approaches to learning and her training sessions will include practical activities and opportunities for discussion. She is an avid reader and reviewer of children's literature and is passionate about getting children excited about reading and writing. Her creative teaching sequences for writing, published on a primary website, are used by teachers across the country.

Janet works in Lancashire and Cumbria supporting teachers in schools in both counties, providing high-quality training sessions and writing teaching resources covering all aspects of Primary English. She is a committee member of the National Association of Advisers in English.

Costs: Alliance Members - £70

Non-Members - £120

**To book, contact: Deborah Townsend (BTA administrator) T: 0118 930 2239 or
E: contact@berkshireteachingalliance.co.uk**